

JULY 2023

EBS 321

METHODS OF TEACHING ENGLISH

AT THE PRIMARY SCHOOL LEVEL

30 MINUTES

Candidate's Index Number
Signature:

**UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION**

**COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, FIRST SEMESTER MID-SEMESTER QUIZ, JULY 2023**

24TH JULY 2023

**METHODS OF TEACHING ENGLISH
AT THE PRIMARY SCHOOL LEVEL**

3:00 PM – 3:30 PM

**Answer ALL the questions.
(20 MARKS)**

Items 1 to 5 are statements followed by True and False options. Read each statement carefully and indicate whether it is True or False by circling the letter of the correct option.

1. One of the merits of the Look and Say method is that the child is limited to reading books which contain words he/she has already memorized.
A. True
B. False
2. The post-presentation stage of a drama lesson is the stage where the teacher evaluates his or her lesson.
A. True
B. False
3. Tapping/clapping/beating out the rhythm of a verse or poem is considered a sound-sensitization activity.
A. True
B. False
4. Reading readiness is highly individualistic.
A. True
B. False
5. Participation in discussions is **not** considered as an oral language skill.
A. True
B. False

For item 6, the stem is followed by four options lettered A to D. Read the item carefully and circle the letter of the correct or best option.

6. Which of the following is **not** an oral language skill? The ability to
- A. recognise word boundaries.
 - B. spell words.
 - C. understand basic concepts.
 - D. use vocabulary adequately.

For items 7 to 20, write the appropriate responses in the spaces provided.

7. Which pre-reading skill does the activity “stringing beads” help the learner develop?

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8. What is the importance of the skill in Q1?

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9. Which skills help prepare learners for the task of reading?

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10. The principle underlying **this method** is that letters of the alphabet in isolation and in certain combinations can be sounded in several ways in a writing system. Which method of teaching reading is this principle related to?

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11. Why is it important for learners to acquire pre-reading skills?

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12. List the variants of the Look and Say Method.

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13. Which pre-reading skill enables children to relate what they know about the world (knowledge of the world) with what they see?

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14. What does the creation of a book corner in the classroom using old books, discarded wall charts and magazines/newspapers help to achieve?

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15. If learners are shown objects such as a table and a chair and asked to identify the common features of the objects, what skill are they developing?

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16. The development of these **two** skills enables children to acquire a language base that together with the other skills make the pupil holistic. What are the two skills?

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17. What is “back chaining”?

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18. What skill does the production stage of a conversation lesson develop in pupils?

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19. What does the use of a lot of teacher-learner activities at the presentation stage of a drama lesson help the teacher achieve?

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20. Which skills enable the learner to be able to recognise the differences between objects, things and the differences in the size and shapes of the letters?

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